

Kindergarten Chapter Planning Guide

Chapter I: Numbers to 5

<p>Chapter Overview</p>	<p>Math Background: Briefly describe what this section tells you about the mathematics taught in this chapter.</p>	<p>Chapter I – Numbers to 5 Students will easily recognize, count and write numbers to five.</p>
<p>Chapter Assessment</p>	<p>Begin with the end in mind What does the assessment tell you about the key concepts and visuals from this chapter? How will students show evidence of understanding?</p>	<ul style="list-style-type: none"> • Understand same/different • Count, write and easily recognize numbers to 5 • Sort by one attribute <p>Evidenced by end of chapter test, teacher observations, math talk sections, independent work.</p>
<p>Chapter Planning Guide</p>	<ul style="list-style-type: none"> • Number of Lessons • Suggested Pacing (# of days) • Review Instructional Objectives & Materials 	<ul style="list-style-type: none"> • 6 • 15 • Cubes, counters, activity cards, TR pages; match, sort, identify same/different, recognize, write and count numerals
<p>Chapter Introduction</p>	<p>Review Introduction and Resources: What activity cards/manipulatives will you need? Are there technology resources that would be useful? How will you incorporate them? What vocabulary will be used in the chapter?</p>	<p>Materials:</p> <ul style="list-style-type: none"> • Cubes (varying sets) • Numeral formation pages (TR pages) • Attribute blocks • Counters • <i>Goldilocks and the Three Bears</i> script • Teacher activity cards • Teacher numeral cards • Extra practice pages • Student workbook <p>Vocabulary:</p> <ul style="list-style-type: none"> • Same/different • One, two, three, four, five • sort