

Kindergarten Chapter Planning Guide

Chapter 12 – Counting On & Counting Back

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Chapter Overview</p>	<p>Math Background: Briefly describe what this section tells you about the mathematics taught in this chapter.</p>	<p>Chapter 12 – Counting On & Counting Back Counting on and counting back helps in the familiarity of number facts. This in turn helps with mental math and simple addition and subtraction.</p>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Chapter Assessment</p>	<p>Begin with the end in mind What does the assessment tell you about the key concepts and visuals from this chapter? How will students show evidence of understanding?</p>	<ul style="list-style-type: none"> • Students will count on to make groups of ten. • Students will decide how many more one group has than another. <p>Evidenced by end of chapter test, teacher observations, math talk sections, independent work.</p>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Chapter Planning Guide</p>	<ul style="list-style-type: none"> • Number of Lessons • Suggested Pacing (# of days) • Review Instructional Objectives & Materials 	<ul style="list-style-type: none"> • 3 lessons • 7 days • Students learn to count on and count back • Students learn to find the difference between two sets using various strategies such as finger counting and one-to-one correspondence. 	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Chapter Introduction</p>	<p>Review Introduction and Resources: What activity cards/manipulatives will you need? Are there technology resources that would be useful? How will you incorporate them? What vocabulary will be used in the chapter?</p>	<p>Materials:</p> <ul style="list-style-type: none"> • Big book • Student workbook pages • Extra practice pages • Sticky notes • Counters • Teacher Activity Cards 12.1 a-j • Number cubes • Student numeral cards 0-10 • Connecting cubes • String • Tape 	<p>Vocabulary:</p> <ul style="list-style-type: none"> • Before • After • In all • How many left • Greater • Fewer • More • Less

Mary Aaron, Pam Kuntz, Therese Miller, Mindy Stivers