

Kindergarten Chapter Planning Guide

Chapter 4: Counting and Numbers to 10

<p>Overview</p> <p>Chapter</p>	<p>Math Background: Briefly describe what this section tells you about the mathematics taught in this chapter.</p>	<p>Chapter 4 – Counting and Numbers to 10 Students will compose and decompose numbers through 5 to build a strong foundation in number facts.</p>
<p>Assessment</p> <p>Chapter</p>	<p>Begin with the end in mind What does the assessment tell you about the key concepts and visuals from this chapter? How will students show evidence of understanding?</p>	<ul style="list-style-type: none"> • Understand more, less and equal • Match sets • Compare numbers <p>Evidenced by end of chapter test, teacher observations, math talk sections, independent workbook pages</p>
<p>Chapter Planning</p> <p>Guide</p>	<ul style="list-style-type: none"> • Number of Lessons • Suggested Pacing (# of days) • Review Instructional Objectives & Materials 	<ul style="list-style-type: none"> • 6 • 16 • Cubes, Counters, activity cards, TR pages; match, sort, identify more/less/equal, recognize, write and count sets/numerals, compose/decompose numerals
<p>Chapter Introduction</p>	<p>Review Introduction and Resources: What activity cards/manipulatives will you need? Are there technology resources that would be useful? How will you incorporate them? What vocabulary will be used in the chapter?</p>	<p>Materials:</p> <ul style="list-style-type: none"> • Teacher activity & numeral cards • Extra practice pages • Student workbook • Cubes, counters • Teacher & student numeral cards 0-10 • TR Numerals • Dot cards • <i>The Ugly Duckling & The Story of Ducks</i> scripts • Number cube, Activity cards 4.5 a-d <p>Vocabulary:</p> <ul style="list-style-type: none"> • One more • One less • fewer