

Kindergarten Chapter Planning Guide

Chapter 6: Numbers 0-20

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Chapter Overview</p>	<p>Math Background: Briefly describe what this section tells you about the mathematics taught in this chapter.</p>	<p>Chapter 6</p> <ul style="list-style-type: none"> Children will count up to 20 objects using 1-to-1 correspondence. They will build on their concept of one more, by using 10-frames to count on. Children learn to compare and sequence numbers to 20. 	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Chapter Assessment</p>	<p>Begin with the end in mind What does the assessment tell you about the key concepts and visuals from this chapter? How will students show evidence of understanding?</p>	<ul style="list-style-type: none"> Students will understand numbers to 20, use ten frames to represent those numbers. Students will continue to work on more/less/fewer <p>Evidenced by end of chapter test, teacher observations, math talk sections, independent work.</p>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Chapter Planning Guide</p>	<ul style="list-style-type: none"> Number of Lessons Suggested Pacing (# of days) Review Instructional Objectives & Materials 	<ul style="list-style-type: none"> 5 11 Students will work with numbers to 10, followed by 10-12, 12-16, and 17-20. They will then compare and order groups of up to 20. 	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Chapter Introduction</p>	<p>Review Introduction and Resources: What activity cards/manipulatives will you need? Are there technology resources that would be useful? How will you incorporate them? What vocabulary will be used in the chapter?</p>	<p>Materials:</p> <ul style="list-style-type: none"> Teacher/Student numeral cards Extra practice pages Student workbook Number Train 0-10 Cubes Counters Grid paper Ten-frame Magnets Coins Crayons Paper clips 	<p>Vocabulary:</p> <ul style="list-style-type: none"> Ten Eleven Twelve Thirteen Fourteen Fifteen Sixteen Seventeen Eighteen Nineteen Twenty More Fewer Greater than Less than

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