

# Kindergarten Chapter Planning Guide

## Chapter 8 – Numbers to 100

<b>Overview</b> <b>Chapter</b>	<p><b>Math Background:</b> Briefly describe what this section tells you about the mathematics taught in this chapter.</p>	<p><b>Chapter 8</b> Students will count by 2s, 5s and 10s, beginning the foundation for simple multiplication. Mastering 2-digit numbers to 100 allows for development of place value knowledge</p>	
<b>Assessment</b> <b>Chapter</b>	<p><b>Begin with the end in mind</b> What does the assessment tell you about the key concepts and visuals from this chapter? How will students show evidence of understanding?</p>	<ul style="list-style-type: none"> <li>Students will show greater than, less than, count by 10s, 5s, 2s and 1s, and match numerals to base ten blocks</li> </ul> <p>Evidenced by end of chapter test, teacher observations, math talk sections, independent work.</p>	
<b>Chapter Planning</b> <b>Guide</b>	<ul style="list-style-type: none"> <li><b>Number of Lessons</b></li> <li><b>Suggested Pacing</b> (# of days)</li> <li><b>Review Instructional Objectives &amp; Materials</b></li> </ul>	<ul style="list-style-type: none"> <li><b>7 lessons</b></li> <li><b>17 days</b></li> <li>Students learn to skip-count by 2s and 5s up to 20, and by 10s up to 100.</li> <li>Students explore numbers to 100. They learn how a group of ten increases the tens place value by one, as well as how to count up to greater 2-digit numbers using skip-counting by 10s and then counting on with ones.</li> </ul>	
<b>Chapter Introduction</b>	<p><b>Review Introduction and Resources:</b> What activity cards/manipulatives will you need? Are there technology resources that would be useful? How will you incorporate them? What vocabulary will be used in the chapter?</p>	<p><b>Materials:</b></p> <ul style="list-style-type: none"> <li>Teacher activity cards</li> <li>Teacher numeral cards</li> <li>Extra practice pages</li> <li>Student workbook</li> <li>Mittens</li> <li>Post-it notes</li> <li>Cubes</li> <li>Paper</li> <li>100 chart</li> <li>Counters</li> <li>Paper clips</li> <li>Numeral cards to 100</li> </ul>	<p><b>Vocabulary:</b></p> <ul style="list-style-type: none"> <li>Pairs</li> <li>Twos</li> <li>Fives</li> <li>Tally</li> <li>Ten</li> <li>Twenty</li> <li>Thirty</li> <li>Forty</li> <li>Fifty</li> <li>Sixty</li> <li>Seventy</li> <li>Eighty</li> <li>Ninety</li> <li>Hundred</li> <li>tens</li> </ul>

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