

# Kindergarten Chapter Planning Guide

## Chapter 9 – Comparing Sets

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| <p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Chapter Overview</b></p>       | <p><b>Math Background:</b><br/>Briefly describe what this section tells you about the mathematics taught in this chapter.</p>  | <p><b>Chapter 9 – Comparing Sets</b><br/>Comparing sets is the most basic form of subtraction. Combining sets lays the foundation for simple addition.</p>   |  |
| <p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Chapter Assessment</b></p>     | <p><b>Begin with the end in mind</b><br/>What does the assessment tell you about the key concepts and visuals from this chapter? How will students show evidence of understanding?</p>   | <ul style="list-style-type: none"> <li>• Children will combine sets in various forms to model simple addition.</li> <li>• Children will compare sets as a means to solving simple subtraction.</li> </ul> <p>Evidenced by end of chapter test, teacher observations, math talk sections, independent work.</p>   |  |
| <p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Chapter Planning Guide</b></p> | <ul style="list-style-type: none"> <li>• <b>Number of Lessons</b></li> <li>• <b>Suggested Pacing</b> (# of days)</li> <li>• <b>Review Instructional Objectives &amp; Materials</b></li> </ul>                                      | <ul style="list-style-type: none"> <li>• <b>4 lessons</b></li> <li>• <b>9 days</b></li> <li>• Children learn to compare sets up to 20 to find the difference between the two sets. They also learn to compare countable sets using the terms fewer and more, and uncountable sets using the terms less and more.</li> <li>• Children learn to combine sets to find how many in all.</li> </ul> |  |
| <p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Chapter Introduction</b></p>   | <p><b>Review Introduction and Resources:</b> What activity cards/manipulatives will you need? Are there technology resources that would be useful? How will you incorporate them? What vocabulary will be used in the chapter?</p> | <p>Materials:</p> <ul style="list-style-type: none"> <li>• Student workbook</li> <li>• Extra practice pages</li> <li>• Connecting Cubes</li> <li>• Number Train 0-10</li> <li>• Counters</li> <li>• Number Wheel</li> <li>• Number Train 0-20</li> <li>• Paper clips</li> <li>• Sticky Notes</li> <li>• Dot Cards 0-20</li> <li>• Number line 0-10</li> <li>• Tape</li> </ul>                  | <p>Vocabulary:</p> <ul style="list-style-type: none"> <li>• Fewer</li> <li>• Less</li> <li>• More</li> <li>• Most</li> <li>• fewest</li> </ul> |

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